



# ENGLISH

SAMPLE BOOK



ENGLISH

I'm the  
**Intelli Kid**  
and  
I'm becoming the  
**Best Version**  
of myself with





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GRADE-8





# I AM PROGRESSING

(Tick mark the columns after achieving the Learning Milestones)



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# ENGLISH

SAMPLE THEORY

## ACTIVE & PASSIVE VOICE

**Grandma tells fairy tales to children.**

**Children love  
fairy tales.**



**Fairy tales are told by  
grandma to children.**

**Fairy tales are loved by children.**

**Mrs. Verma tells stories.**

**Action  
(Verb)**

**Object**  
(Receiver of the action)

**Stories** are told by Mrs. Verma.

In Active Voice, the subject is active as the subject performs the action shown by the verb. The subject is always written before the verb because it is the main doer of the action. The object becomes the receiver of the action.

Neena dragged the wooden chair.

↑                      ↑                      ↑

Subject                      Verb                      Object

In Passive Voice, the object is active as the object performs the action shown by the verb. The object is always written before the verb because it is the main doer of the action. The subject becomes only the receiver of the action.

For example :

The wooden chair was dragged by Neena.

Object

Subject

Verb





- Note:**
1. Use the object of Active Voice as the subject of Passive Voice.
  2. Use the subject of Active Voice as the object of Passive Voice.
  3. The Main Verb is changed to Past Participle.
  4. The subject of Active Voice is written as an object with 'by' before the subject.

### PASSIVE VOICE CHART

#### Rules for the Change in Sentences of Various Tenses

Tense	Form of the verb in Active Voice	Form of the verb in Passive Voice
Simple Present Tense	$V_1$ or $V_1 + s/es$	$is/are + V_1$
Simple Past Tense	$V_2$	$was/were + V_2$
Simple Future Tense	$will/shall + V_1$	$will/shall + be + V_1$
Present Continuous Tense	$is/are + V_1 + ing$	$is/are + being + V_1$
Past Continuous Tense	$was/were + V_1 + ing$	$was/were + being + V_1$
Present Perfect Tense	$has/have + V_3$	$has/have + been + V_3$
Past Perfect Tense	$had + V_3$	$had + been + V_3$
Future Perfect Tense	$will/shall + have + V_3$	$will/shall + have + been + V_3$
Modal Verbs	$Modal + V_1$	$Modal + be + V_1$

- Remember**
- **Passive Voice** can be made only from **Transitive Verbs** (verbs with objects).
  - **Intransitive Verbs** are always without objects. They cannot be changed into **Passive Voice**.
  - Passive construction cannot be done in Future Continuous, Present Perfect Continuous, Past Perfect Continuous and Future Perfect Continuous.

# ENGLISH

SAMPLE EXERCISE





# EXERCISE

## GRADE-8 Active & Passive Voice



**Directions for Q.1 to Q.5 :** Choose the correct option to change the voice of each sentence given below.

**1. Nidhi will buy a Barbie doll.**

- (1) A Barbie doll would be bought by Nidhi.
- (2) Nidhi would buy a Barbie doll.
- (3) A Barbie doll will be bought by Nidhi.
- (4) Nidhi will have bought a Barbie doll.

**2. Arohi had recited a poem in an event.**

- (1) In an event Arohi had recited a poem.
- (2) A poem was recited by Arohi in an event.
- (3) A poem had been recited by Arohi in an event.
- (4) A poem had being recited by Arohi in an event.

**3. I cooked rice for my mother.**

- (1) Rice for my mother was cooked by me.
- (2) Rice was being cooked by me for my mother.
- (3) Rice had been cooked by me for my mother.
- (4) Rice was cooked by me for my mother.

**4. Rohit will serve food today.**

- (1) Today will be served food by Rohit.
- (2) Food will be served by Rohit today.
- (3) Food by Rohit will be today served.
- (4) Food would be served by Rohit today.

**5. He wrote a notice for his missing wallet.**

- (1) A notice was written by him for his missing wallet.
- (2) A notice had been written for his missing wallet.
- (3) For his missing wallet was written a notice by him.
- (4) He wrote a notice for has been his missing wallet.

**Directions for Q.6 to Q.10 :** Choose the correct option to change the voice of each sentence given below.

**6. Dr. Thomas is known to us.**

- (1) We are known to Dr. Thomas.
- (2) We know Dr. Thomas.
- (3) Dr. Thomas knows us.
- (4) We have known Dr. Thomas.

**7. A cultural programme will be organized by students.**

- (1) Students will be organizing a cultural programme.
- (2) Students will organize a cultural programme.
- (3) Students will be organized a cultural programme.
- (4) Students will have organized a cultural programme.

**8. Don't slam the door.**

- (1) You are not going to slam the door. (2) Let slam the door not.  
(3) You are warned not to slam the door. (4) Slam the door not.

**9. Mangos are rarely seen in the winter season.**

- (1) Rarely do we see mangos in the winter season.  
(2) We rarely see mangos in the winter season.  
(3) We have seen mangos in the winter season rarely.  
(4) We have rarely seen mangos in the winter season.

**10. The field is harvested by the farmer.**

- (1) The farmer harvests the field. (2) The farmer is harvesting the field.  
(3) The farmer has harvested the field. (4) The farmer harvested the field.

**Directions for Q. 11 to Q. 16:** Choose the correct option to complete the paragraph given below.

Alex's company \_\_\_\_ (11) \_\_\_\_ in 1988 when he was only two years old. The business \_\_\_\_ (12) \_\_\_\_ by his father and the ownership \_\_\_\_ (13) \_\_\_\_ to him. His father did not believe in sitting idle. His employees in his company \_\_\_\_ (14) \_\_\_\_ to sit idle. These values \_\_\_\_ (15) \_\_\_\_ to Alex after his father's death. Even today, each employee \_\_\_\_ (16) \_\_\_\_ with Alex's management skills. Soon, the company \_\_\_\_ (17) \_\_\_\_ in the top 50 companies of the world. Alex says, 'My father's values \_\_\_\_ (18) \_\_\_\_ to this company forever.'



11. (1) was closed (2) was founded  
(3) will be turned (4) will be beginning
12. (1) is started (2) was starting  
(3) has been started (4) was started
13. (1) was credited (2) will be credited  
(3) is credited (4) can be credited
14. (1) has allowed (2) are allowed  
(3) was allowed (4) were allowed
15. (1) were inherited (2) was inherited  
(3) could be inherited (4) had inherited
16. (1) was satisfied (2) are satisfied  
(3) were satisfied (4) is satisfied