

# MATHS

SAMPLE BOOK

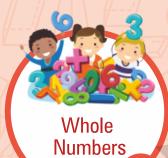




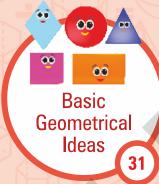
### INDEX

**GRADE-6** 



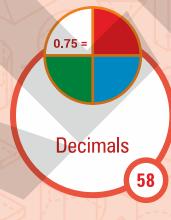


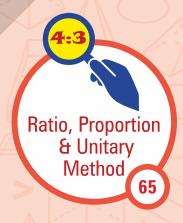














**Experiential Experimental Edutaining** 



### I AM PROGRESSING

(Tick mark the columns after achieving the Learning Milestones)



TOPIC	1 <sup>st</sup> Learning	<b>Exercise Solving</b>	1 <sup>st</sup> Revision	2 <sup>nd</sup> Revision
Knowing Our Numbers				
Whole Numbers				
Playing with Numbers	Hood			
Basic Geometrical Ideas				
Integers				
Fractions				
Decimals				
Ratio, Proportion & Unitary Method				



# MATHS

SAMPLE THEORY

#### **CHAPTER**

1

#### **KNOWING OUR NUMBERS**

#### INTRODUCTION

We count things using numbers. Without numbers, it would be difficult for us to count or compare the set of items. We always start counting from 1.

The representation of numbers using digits or figures is known as notation, and the representation of numbers in words is known as numeration.

#### **Two Methods of Numeration**

1. Indian System of Numeration

2. International System of Numeration

#### **PLACE VALUE & FACE VALUE**

The **Place Value** represents the value of each digit in a number according to its place in the Number. The **Face Value** of a digit in a number is the digit itself.

#### **PLACE VALUE CHART**

The place value chart is used to identify the value of each digit in a number according to its position. It plays an important role to read, write or represent a number.

#### **NUMBER NAME**

Just like everything in the world, numbers too have number names. In math, numbers have names in words.

To read or write a number name, always start with the higher period. Higher periods are always read or written first.

#### **PLACEMENT OF COMMAS**

In both the Indian and International Systems of Numeration, we place commas from right to left. Only the difference is:

- (i) In the Indian System of Numerations, first, we place a comma after three digits and then place a comma after every two digits.
- (ii) In the International System of Numerations, we place a comma after every three digits.









# MATHS

SAMPLE EXERCISE



### GRADE-6 Knowing Our Numbers



**Directions**: Solve the following multiple choice questions by choosing the most appropriate option.

		-		A0			
10.	Find the difference betw (1) 1,05,492	ween the numbers in th (2) 3,86,804	e ratio of 11:14 and the so (3) 4,92,296	um of the numbers is equal to <b>879100</b> . (4) 1,50,492			
	(1) 2 Ng	( <i>-)</i> TN9	(0) 0.20 kg	(1/0.70 kg			
9.	If a man purchases 1750 (1) 2 kg	<b>0 g of Guava in ₹ 35, fin</b> (2) 4 kg	d the weight (in kg) of Gu (3) 3.25 kg	avas purchased in ₹ 65. (4) 3.75 kg			
	(1) 12	(2) 4	(3) 3	(4) 36			
8.	number 24,392.			the digit at the thousands place of the			
7.	In which of the followin (1) Indian System of Num (3) Both (1) & (2)		ion we can take the value (2) International Syst (4) All of these				
	(1) 30,25,465	(2) 3,025,465	(3) 3,250,465	(4) 32,50,465			
6.	Which of the following represents the numeration of 3 million 25 thousand 4 hundred and sixty-five in the Indian System of Numeration?						
	(1) 1000	(2) 100	(3) 10	(4) 1			
5.	If we interchange the unit-digit and thousand-digit of the smallest 4-digit number, then the value of the forme number is						
4.	Which of the following (1) 042	represents the smalles	t <b>3-digit number formed</b> to (3) 240	by using the digits 4, 2, 0 at only once? (4) 204			
<b>J.</b>	smallest odd prime num (1) 3,579		(3) 3,357	(4) 3,359			
3.	Which of the following 4-digit smallest numbers is formed by using the digits 5, 3, 7, 9 if you have to use the						
2.	once. (1) 2,469	(2) 9,642	(3) 7,173	(4) 12,111			
2.	Find the difference bets	woon the greatest & th	oo emallast number form	and by using the digits 2. // 6. 0 at only			
	(1) 2 crores = $20$ million (3) $20$ million > $2$ crores		<ul><li>(2) 2 crores &gt; 20 mill</li><li>(4) None of these</li></ul>	lion			
	they have?						

