

# MATHS

SAMPLE BOOK





## INDEX

**GRADE-4** 

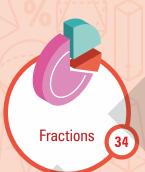


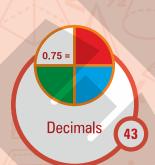










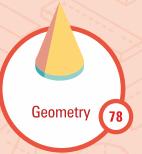






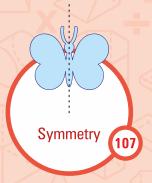














**Experiential Experimental Edutaining** 



### I AM PROGRESSING

(Tick mark the columns after achieving the Learning Milestones)



TOPIC	1 <sup>st</sup> Learning	<b>Exercise Solving</b>	1 <sup>st</sup> Revision	2 <sup>nd</sup> Revision	
					F
Numerals and Number Names					
Number Sense					
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Computation Operations					1
Factors and Multiples					
Fractions					
Decimals					
Measurement & Conversions of Length, Weight, Capacity & Temperature					
Time and Calendar					
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Unitary Method					
Geometry					0 0
Perimeter and Area					
Data Handling					
Symmetry					



# MATHS

SAMPLE THEORY

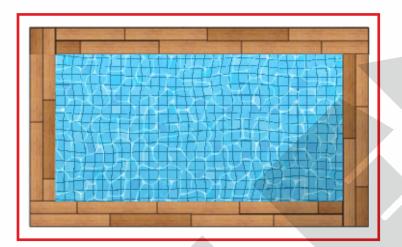
#### **CHAPTER**

13

### PERIMETER AND AREA

#### **PERIMETER**

Perimeter of a shape can be defined as the sum of the length of its sides or the total length of the outline (boundary) of a shape.

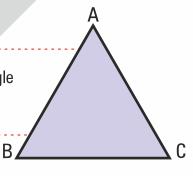


**PERIMETER = OUTLINE** 

#### **Triangle**

Perimeter of a  $\triangle ABC = Sum$  of all the sides of the triangle

$$= AB + BC + CA$$



#### **Square**

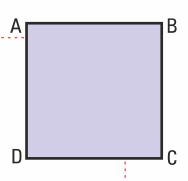
Perimeter = Side+Side+Side+Side

$$= AB + BC + CD + DA$$

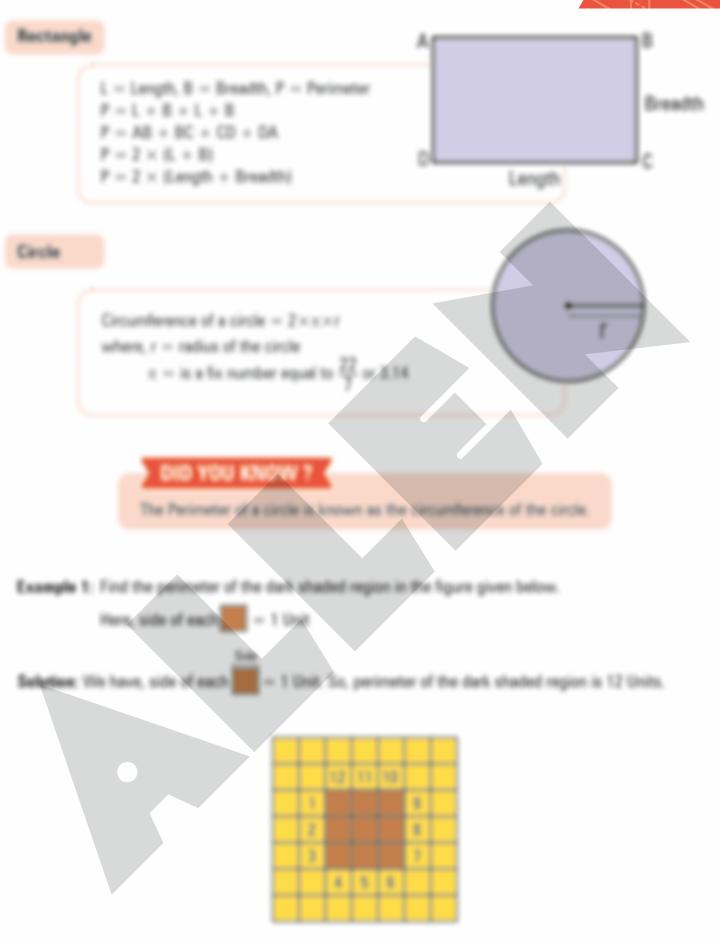
Here, AB = BC = CD = DA

Perimeter of a square  $= 4 \times \text{length of one side}$ 

Perimeter  $= 4 \times Side$ 











# MATHS

SAMPLE EXERCISE



### **Perimeter and Area**

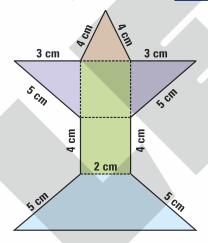


**Directions:** Solve the following multiple choice questions by choosing the most appropriate option.

1. A wire, 48 cm long, is cut equally into 4 pieces, which are bent to make 4 squares with equal sides. What is the length of each side of the square?

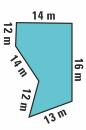


- (1) 3 cm
- (2) 4 cm
- (3) 5 cm
- (4) 9 cm
- 2. Ravi made the given figure using wire. The length of the wire is \_\_\_\_\_



- (1) 40 cm
- (2) 70 cm
- (3) 39 cm
- (4) 50 cm

3. What is the perimeter of the given figure?



- (1)81 m
- (2) 91 m
- (3) 101 m
- (4) 71 m

